

Fachhochschule
Dortmund

University of Applied Sciences and Arts



Teaching Methods in International Higher Education

Virtual Training Program 2025

Course Objectives

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education

The Teaching Methods in International Higher Education (TMIHE) course is a comprehensive 9-month program designed to empower non-native English-speaking university professors with the skills and methodologies necessary to teach their subjects in English. In an increasingly globalized educational landscape, professors and lecturers face the challenge of engaging diverse student populations while enhancing the effectiveness of their teaching.

This course integrates the principles of Content and Language Integrated Learning (CLIL) with Collaborative Online International Learning (COIL) to foster intercultural competence and collaborative learning. Peer review, feedback and discussion form an integral part of the course.

Course Structure

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education

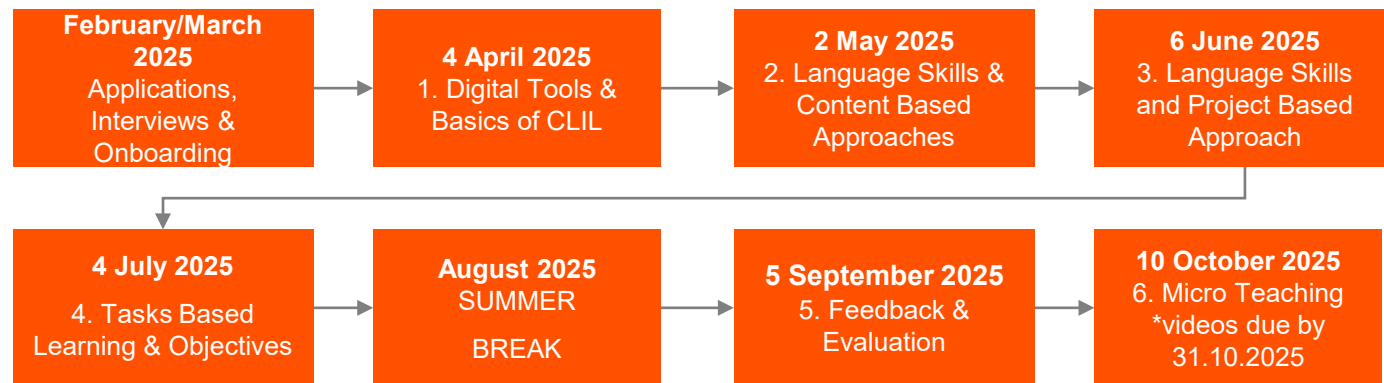
Participants will take part in six structured modules that aim to enhance both pedagogical methods and English language proficiency. TMIHE emphasises innovative digital tools, modern teaching resources and methodology, providing educators with the necessary competencies to create an engaging, relevant learning environment.

In addition to synchronous and asynchronous assignments, course participants will engage in professional learning clusters, enabling them to network, share best practice, and create a network for potential research opportunities. To ensure targeted discussion, collaboration and support, course participants will be split into two concurrent streams: Hard Sciences and Humanities.

Timeline 2025*

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education



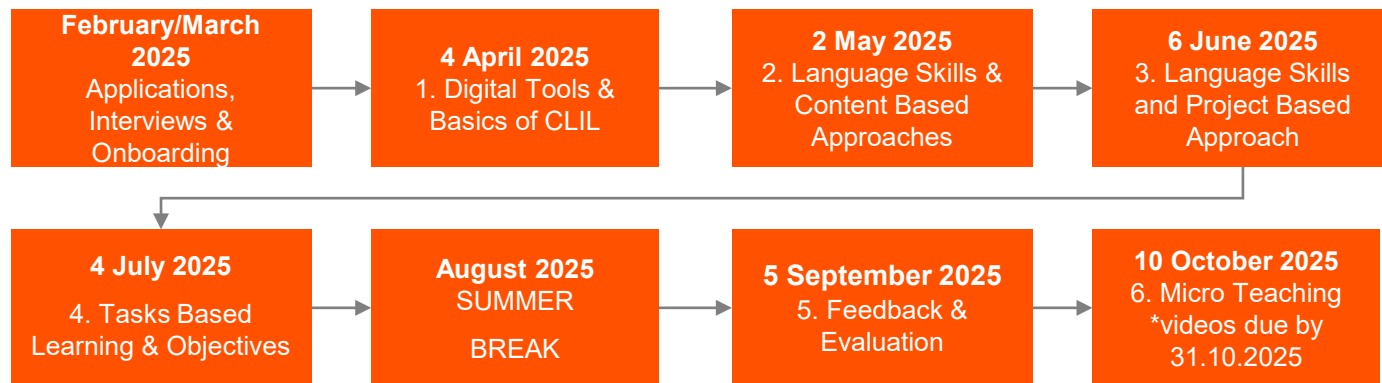
- Six virtual workshops of +- 3.5 hours each
- Self-learning, assignments and preparation of materials for own course in between workshops
- Participants present progress in workshops, discuss ideas and receive feedback by instructors & peers
- Instructors and community of participants stay connected throughout the year

* Timeline is provisional and might be subject to minor changes

Timeline 2025*

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education



- Online workshops will be held approximately on the **first Friday** of every month at **14:00** (German time) with the exception of August – summer break
- Duration of workshops: **+ - 3.5 hours**
- **Mandatory attendance to a minimum of 4 out of 6 sessions, including Block 6**

Meeting Times

Time differences:

Berlin, **Germany**: 14:00 / 2:00 pm

Bengaluru, **India**: 17:30 / 5:30 pm

Astana, **Kazakhstan**: 18:00 / 6:00 pm

Kyiv, **Ukraine**: 15:00 / 3:00 pm

Wuhan, **China**: 20:00 / 8:00 pm

Lima, **Peru**: 07:00 / 7:00 am

Medellín, **Colombia**: 07:00 / 7:00 am

Mexico City, **Mexico**: 06:00 / 6:00 am

<https://timezonewizard.com/>

Trainers:

- Pablo Boza (ESAN Lima, Peru)
- Miguel Sánchez (FH Dortmund, Germany)
- Blanca Callejas (UTTEC, Mexico)
- Luz Jimenez (UTTEC, Mexico)
- **CLIL Course handbook by the University of Tecámac, Mexico**

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education

Workshop 1

Basics of CLIL / Introduction

Description:

In addition to meeting trainers and colleagues, participants will acquire a theoretical understanding of Content and Language Integrated Learning (CLIL), focusing on the four essential elements: Content, Communication, Cognition, and Culture, integral to successful CLIL classes.

There will be a focus on the digital tools that will be used throughout the course, including AI tools.

Live Session date & time (subject to change)

4 April 2025 14:00-17:30 German time (CET)

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education

Workshop 2

Language Skills: Listening & Speaking, Content Based Approach

Description

The workshop will enable participants to identify and meet the challenges of implementing CLIL within Higher Education contexts. Participants plan a content-based lesson incorporating a listening activity, as the primary input, to transition into a speaking task.

The primary aim of the session is to identify and apply language skills adapted to your teaching context. Participants will apply the theoretical background of Content Based Learning Approach (CBL)

Live Session date & time (subject to change)

2 May 2025, 14:00-17:30 German time (CET)

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education

Workshop 3

Language Skills: Reading & Writing, Project Based Approach

Description

The primary aim of the session is to identify and apply language skills adapted to your teaching context. Participants will apply the theoretical background of Project Based Learning Approach (PBL).

Prepare to give and receive feedback from instructors and participants as well as best practices and tips on how to plan engaging lessons for your students.

Live Session date & time (subject to change)

6 June 2025 14:00-17:30 German time (CET)

Workshop 4

Tasks & Objectives

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education

Description

Participants will explore the theoretical foundations of objective setting, utilizing the SMART approach and Bloom's taxonomy. Bloom's taxonomy categorizes objectives into stages based on complexity. Armed with this knowledge, participants will craft objectives for a particular class and the overarching module, sharing them in the workshop. Through feedback, they will refine their objectives using the SMART approach and classify them according to Bloom's taxonomy stages.

Participants will apply the theoretical background of Task Based Learning Approach (TBL).

Live Session date & time (subject to change)

4 July 14:00-17:30 German time (CET)

Fachhochschule
Dortmund

University of Applied Sciences and Arts



August
Summer Break

Workshop 5

Feedback and Assessment

Description

Participants learn the theoretical background on different types of assessment and how to give feedback: formative, summative, peer, self, portfolio, and performance.

Design assessment and feedback based on the objectives of their own courses prior to the workshop and present their preferred assessment type during the workshop where they will receive feedback from instructors and participants as well as best practices and tips on how to improve their assessment and feedback.

Live Session date & time (subject to change)

5 September 2025 14:00-17:30 German time (CET)

Workshop 6

Preparation for Micro Teaching

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education

Description

The principal aim of this module is to enable the participants to apply the knowledge and skills they have gained during workshops 1-5.

During this session, participants will present their lesson plan and critically evaluate others. Peer input and feedback allow participants to prepare for the final activity:

Recording a lesson.

Peer review and feedback of submitted videos form part of the evaluation for this Module.

Live Session date & time (subject to change)

10 October 2025 14:00-17:30 German time (CET)

31 October 2025 – self recorded videos due

International Certificate

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education

Certificate for successful participation will include:

- Description of training contents, assignments and workload
+/- 100 hours
- Description and detailed feedback about final report and micro-teaching
- Achieved grade consisting of regular assignments, active attendance at online workshops and evaluation of final deliverable
- Version in English and Spanish / Chinese / German available
- Certificates available around December 2025

Virtual
Training
Program
2025

Teaching
Methods in
International
Higher
Education

Next Steps:

Submit your application by 2 March 2025

<https://forms.gle/RRT6Kc1ELWfvBZt46>

25 positions available

Requirements for successful completion of the course:

- Mandatory attendance of a minimum of 4 out of the 6 online workshops
- Submission of all written assignments, individual & group work projects, asynchronous learning
- Micro Teaching session is obligatory for obtaining the certification

<https://indutwin.de>

indutwin@fh-dortmund.de

Project Director

Prof. Dr. Stephan Weyers

stephan.weyers@fh-dortmund.de

Emil-Figge-Str. 44, 44227 Dortmund

Project Coordinator

Gerrida Vorster, M.A

gerrida.vorster@fh-dortmund.de

Emil-Figge-Str. 44, 44227 Dortmund